



Course Fact Sheet

PEPP: Pediatric Education for Prehospital Professionals

Instructor:	Office Location and Hours:
Chris Cruzan 303-788-6322 Christine.Cruzan@HealthONEcares.com	333 W Hampden Ave, Suite #200 Englewood, CO 80110 7:30 AM – 5:00 PM M-F

Course Description:

This course was developed by the American Academy of Pediatrics and includes the most recent educational developments in prehospital pediatric care including the pediatric components of the National Standard Curricula for EMT-Basics, Intermediates, and Paramedics.

Objectives:

At the completion of this course the participant will be able to:

1. Differentiate the three elements of the Pediatric Assessment Triangle.
2. Apply the Pediatric Assessment Triangle, AVPU scale, and other age-appropriate assessment techniques to case studies.
3. Contrast the special anatomic considerations in the focused and detailed exams of a child and an adult.
4. Sequence the steps in the management of cardiopulmonary arrest.
5. Describe how to prepare for a delivery, perform a delivery, and do post delivery care.
6. Discuss why injuries are not accidents.
7. Discuss important modifications of field assessment techniques for children with special health care needs.
8. Discuss responses of the family to the death of an infant or child.

CEUs: 16 hours for ALS/BLS combined course
8 hours for BLS only course

Required text:

Pediatric Education for Prehospital Providers, Jones and Bartlett Publishers, Sudbury MA, 2006 2nd Ed

Evaluation:

Graded Events	Grading Scale
The course consists of a final written exam.	The passing grade for the final written exam is 80%.

Course Schedule
PEPP: Pediatric Education for Prehospital Professionals

Day 1 – 7:30 AM – 4:30 PM

Time	Topic	Instructor
7:30 – 7:45	Introduction	Chris
7:45 – 8:00	Using the Pediatric Assessment Triangle	Video
8:00 – 8:30	Pediatric Assessment	Paul
8:30 – 8:40	Break	
8:40 – 9:05	Airway Management	Video
9:05 – 10:00	Medical Emergencies	Roy
10:00 – 10:10	Break	
10:10 – 11:10	Emergency Delivery and Stabilization	Misty
11:10 – 12:00	Children with Special Healthcare Needs	Leslie
12:00 – 1:00	Lunch	
1:00 – 3:15	Practice Skills Stations	Staff
3:15 – 3:30	Break	
3:30 – 4:30	Scenarios	Staff

* Practice Skills Stations Rotation

Station	Topic	Instructor
Station One	Airway Management	Dianna
Station Two	Tracheotomy Care	Leslie
Station Three	Intraosseous and Resuscitation Tape	Robert
Station Four	Emergency Delivery	Misty

	Station 1	Station 2	Station 3	Station 4
1:00 – 1:30	Group A	Group B	Group C	Group D
1:35 – 2:05	Group D	Group A	Group B	Group C
2:10 – 2:40	Group C	Group D	Group A	Group B
2:45 – 3:15	Group B	Group C	Group D	Group C

** Scenarios

Station	Topic	Instructor
Scenario One	Child and Family Interaction	Dianna
Scenario Two	Children with Special Healthcare Needs	Robert
Scenario Three	Child and Family Interaction	Misty
Scenario Four	Children with Special Healthcare Needs	Leslie

	Station 1	Station 2	Station 3	Station 4
3:30 – 4:00	Group A	Group B	Group C	Group D
4:00 – 4:30	Group B	Group A	Group D	Group C

Day 1 – 7:30 AM – 4:30 PM

Time	Topic	Instructor
7:30 - 8:15	Respiratory Emergencies	Marty O'Bryan
8:15 – 9:00	Cardiovascular Emergencies	Marty O'Bryan
9:00 – 9:10	Break	
9:10 – 10:00	Child Maltreatment	Jeremy
10:00 – 10:10	Break	
10:10 – 11:00	Trauma	Sheryl
11:00 – 12:00	Practical Skills Stations*	Staff
12:00 – 1:00	Lunch	
1:00 – 2:00	Practical Skills Stations*	Staff
2:00 – 2:15	Break	
2:15 – 3:15	Written Exam	

* Practical Skills Stations Rotation

Station	Topic	Instructor
Station One	Spinal Immobilization	Dianna
Station Two	Cardiovascular Emergencies	Jeremy
Station Three	Medical Emergencies	Robert
Station Four	Trauma Emergencies	Sheryl

	Station 1	Station 2	Station 3	Station 4
11:00 – 11:30	Group A	Group B	Group C	Group D
11:30 – 12:00	Group D	Group A	Group B	Group C
1:00 – 1:30	Group C	Group D	Group A	Group B
1:30 – 2:00	Group B	Group C	Group D	Group A

* Practical Skills Stations Rotation	** Scenarios
Airway Management	Child and Family Interaction
Tracheotomy Care	Children with Special Healthcare Needs
Intraosseous and Resuscitation Tape	Child and Family Interaction
Spinal Immobilization	Children with Special Healthcare Needs