

Colorado EMS

Primary Instructor Course

Learning Style Inventory

Please complete prior to class.

Learning Style Inventory

Name: _____

Date: _____

Directions:

This inventory will help you determine the learning style that works best for you. The following pages contain statements about how a person can learn. You are to decide to what level the statement describes you.

Read each one carefully and mark your answer by circling your choice, based on the scale below. Be sure to answer each item. Even though there is no time limit, do not spend too much time on any one item. Your first thought is usually the one that applies best to you.

Score	Description
4	Most like me
3	A little like me
2	Not much like me
1	Not like me at all

Questionnaire

1. When I make things for my studies, I remember better.	1	2	3	4
2. Written assignments are easy for me to do.	1	2	3	4
3. I learn better if someone reads a book to me than if I read silently to myself.	1	2	3	4
4. I get more work done when I am alone.	1	2	3	4
5. I remember what I have read, better than what I have heard.	1	2	3	4
6. When I answer questions, I can say the answer better than I can write it.	1	2	3	4
7. When I do math problems in my head, I say the numbers to myself.	1	2	3	4
8. If I need help in a subject, I will ask a classmate.	1	2	3	4
9. I understand a math problem that is written, better than one I hear.	1	2	3	4
10. I don't mind doing written assignments.	1	2	3	4
11. I remember things I hear better than the things I read.	1	2	3	4
12. I like to work by myself.	1	2	3	4
13. I would rather read a story than listen to it.	1	2	3	4
14. I would rather show and explain how something works that write about how it works.	1	2	3	4
15. Saying the multiplication tables over and over helps me to remember them better than writing them over and over.	1	2	3	4
16. I like to work in a group because I learn from other members of the group.	1	2	3	4
17. When the teacher says a number, I really don't understand it until I see it written down.	1	2	3	4
18. Writing a spelling word several times helps me remember it better.	1	2	3	4
19. I find it easier to remember what I have heard than what I have read.	1	2	3	4
20. I learn best when I study alone.	1	2	3	4
21. When I have a choice between listening or reading, I usually read.	1	2	3	4
22. I feel like I talk smarter than I write.	1	2	3	4
23. When I am told the pages of my homework, I can remember them without writing them down.	1	2	3	4

24. I get more work done when I work with someone else.	1	2	3	4
25. Written math problems are easier for me to solve than spoken ones.	1	2	3	4
26. I like to do things with my hands, like simple repairs, or crafts.	1	2	3	4
27. The things I write on paper sound better when I say them.	1	2	3	4
28. I study best when no one is around to talk or listen to.	1	2	3	4
29. I do well in classes where most of the information has to be read.	1	2	3	4
30. If homework were oral, I would do it all.	1	2	3	4
31. When I have a written math problem to do, I say it to myself to understand it better.	1	2	3	4
32. I can learn more about a subject in a small group of students.	1	2	3	4
33. Seeing a number makes more sense to me than hearing a number.	1	2	3	4
34. I like to make things with my hands.	1	2	3	4
35. I like tests that ask me to complete a sentence or write down the answer.	1	2	3	4
36. I learn more from class discussion than from reading about a subject.	1	2	3	4
37. I learn better by reading than by listening.	1	2	3	4
38. I would rather tell a story than write it.	1	2	3	4
39. It is easier to work out a math problem when I say the numbers to myself.	1	2	3	4
40. I like to study with other people.	1	2	3	4
41. Seeing the price to something written down is easier to understand than someone telling me what the price is.	1	2	3	4
42. I understand what I have learned better when I am involved in making something for the assignment.	1	2	3	4
43. The things I write down on paper sound better than when I talk about them.	1	2	3	4
44. I do well on tests if they are about things I hear in class.	1	2	3	4
45. I can't think as well when I work with someone else, as when I work alone.	1	2	3	4

Scoring Sheet

Name: _____

Instructions:

- To determine the score for each style, write the number given for each response, in each category below.

For example:

<u>Visual Language</u>	
Question Number	Answer
5	3
13	4
21	4
29	3
37	4

- Total the value of the answers and multiply by two.

For example:

$$3 + 4 + 4 + 3 + 4 = 18$$

$$18 \times 2 = 36$$

- Plot your score on the bar graph to determine your best learning style.

<p>1. Visual Language</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Question</th> <th style="width: 40%;">Answer</th> </tr> </thead> <tbody> <tr><td>5</td><td style="text-align: center;">_____</td></tr> <tr><td>13</td><td style="text-align: center;">_____</td></tr> <tr><td>21</td><td style="text-align: center;">_____</td></tr> <tr><td>29</td><td style="text-align: center;">_____</td></tr> <tr><td>37</td><td style="text-align: center;">_____</td></tr> <tr> <td>Total _____ x 2 = _____</td> <td></td> </tr> </tbody> </table>	Question	Answer	5	_____	13	_____	21	_____	29	_____	37	_____	Total _____ x 2 = _____		<p>2. Visual Numerical</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Question</th> <th style="width: 40%;">Answer</th> </tr> </thead> <tbody> <tr><td>9</td><td style="text-align: center;">_____</td></tr> <tr><td>17</td><td style="text-align: center;">_____</td></tr> <tr><td>25</td><td style="text-align: center;">_____</td></tr> <tr><td>33</td><td style="text-align: center;">_____</td></tr> <tr><td>41</td><td style="text-align: center;">_____</td></tr> <tr> <td>Total _____ x 2 = _____</td> <td></td> </tr> </tbody> </table>	Question	Answer	9	_____	17	_____	25	_____	33	_____	41	_____	Total _____ x 2 = _____	
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Bar Graph

Learning Style	0	10	20	30
Auditory Language				
Auditory Numerical				
Combination (AVK)				
Expressive Oral				
Expressive Written				
Group Learner				
Individual Learner				
Visual Language				
Visual Numerical				

10 - 19 Not so hot...You learn better with other styles.

20 - 32 Minor learning style...This works okay for you.

32 - 40 Major learning style...You are more comfortable with this style than others.

Definitions

Auditory Language: Learning from hearing words spoken. Person may vocalize, or sound out words read, particularly with new material. Remembers best what is heard.

Visual Language: Learning from seeing words. Person may prefer to write information given orally. Takes notes. Remembers and uses information better than what has been read.

Auditory Numerical: Learning from hearing numbers and oral explanations. May remember phone and lock numbers with ease and be successful with oral numbers, games, and puzzles. Probably works math problems mentally.

Visual Numerical: Learning from seeing numbers and working them on paper. Remembers and understands math principles presented in written form.

Combination (Auditory/Visual/Kinesthetic): Learning best through experience/doing, and combination of stimuli. Manipulation of materials with accompanying sight is important. Needs to be totally involved.

Individual Learner: Learning is best alone. Not particularly interested in the ideas of others.

Group Learner: Learning is best in groups. Interaction increases learning recognition.

Oral Expressive: Can speak fluently, coherently. Oral thoughts on paper may be difficult and tedious.

Written Expressive: Expresses oneself well in writing. May have difficulty with oral reports and/or answering questions orally.

Babich, A.M, Burbine, P., Albright, L., Randol, P.
by Carole F Custer